Who is it for?
This course unit is aimed at qualified health care professionals who work with clients with visual impairment and who already hold a first degree in nursing or healthcare or who can demonstrate the ability to study at level 7. This course, Theory and Practice of Ophthalmic Care and Management complements the Foundations of Ophthalmic Care and Management. Students are encouraged to complete both course units to obtain a broader understanding of ophthalmic care.

Course Unit Aims:
The aim of the unit is to enhance the student’s knowledge and skills in relation to caring for an individual with an ophthalmic disorder in particular specialist settings such as Accident and Emergency Department, Operating Theatre, Primary Care as well as in-patient, day case and out-patient settings.

What will I learn?
Assessment of Self Care needs applied to the care of the ophthalmic patient in a range of environments:
  - Accident and Emergency
  - Theatre
  - In patient
  - Day Care Services
  - Out Patient
  - Paediatric Care

The role of the nurse/practitioner and advances in ophthalmic care and management practice across the range of ophthalmic patient care settings.

Applied ethical/medico legal issues related to ophthalmic care.

Application of management principles to appropriate clinical settings.

Holistic care of the adult and child with abnormal pathology.

Holistic care prevention of and management of the adult and child who have sustained ocular trauma in a variety of ophthalmic care settings.

Extra ocular manifestations in ophthalmic care settings.

The ophthalmic nurse/practitioner as patient advocate.

How is the course assessed?
The assessment is in two parts. The first is an assignment. The second part of the assessment is a completion of a clinical practice document, which reviews standard statements in relation to the student’s own ophthalmic clinical practice and achievement of learning.

**Teaching and Learning Methods**
On each of the study days, there are lectures, seminars and some practical demonstrations. In addition, there is some group work as well as materials made available in blackboard.

**Learning Outcomes**

**A Knowledge and Understanding**
A1. Demonstrate an in depth knowledge of the psychosocial and cultural factors influencing the needs of the visually impaired patient in the context of a multi-disciplinary approach to care.
A2. Critically evaluate the needs of ophthalmic patients for health promotion/education information and intervene as necessary.
A3. Critically evaluate the outcomes of health education/promotion activities/interventions within your chosen ophthalmic sub-speciality.

**B Intellectual Skills**
B1. Demonstrate an in depth knowledge of the evidence based care required by the ophthalmic patient within your specialist area of ophthalmic practice.
B2. Utilise skills of critical analysis to evaluate the medico-legal aspect of ophthalmic care.
B3. Reflect critically on the role of the ophthalmic practitioner within the context of a service undergoing economic and political change.

**C Practical Skills**
Demonstrate enhanced skills in the following area of practice:
C1. The care and management of ophthalmic patients’ presenting with ophthalmic disease or trauma.

**D Transferable Skills**
Critically reflect on own academic performance in respect of:
D1. Patient assessment
D2. Communication
D3. Meeting the needs of people with visual and or other disability/handicap
D3. Problem solving
D4. Decision making
D5. Critical analysis in the practical setting
D6. Presentation skills

**Attendance**

**Dates of next intake**
21\(^{st}\) September 2015
NB. Course unit availability will be subject to minimum numbers.

**Funding**
Funding for the programme or individual course units may be available through the
CPD Service Level Agreement (SLA) for staff working in the NHS in Greater Manchester (and in the case of some course units the wider North West). To access SLA funding each course unit must be approved by an authorised SLA signatory on an individual basis. For more information applicants should contact the Education and Training lead within their organisation, Practice educator, or equivalent.

If not eligible for CPD SLA funding candidates may also apply with employer support or self-funding. The home fee for 2014-2015 will be £1005 for Level 7.

How do I apply?

**If you are being funded by Service Level Agreement**, please contact your Trust and then apply online at [www.cpd-applynw.nhs.uk](http://www.cpd-applynw.nhs.uk)

- **Pre-requisites**
  - In addition to a recognised health professional qualification*, all applicants require one of the following:
    - A relevant honours first degree (2:2 or above, or equivalent) from an approved higher education institution
    - Evidence of previous advanced study, research or professional experience which the University accepts as qualifying the applicant for entry

  *Health Professional in the context of this programme refers to registered Nurses, Midwives or Allied Healthcare Professionals (AHPs) in direct clinical contact with patients and registered as such with the UK NMC, HPC or their equivalent in other countries.

- **HEI Additional Information/Personal Statement**
  - should include details of your current post and your role and any previous study at level 6
  - outline the reasons why you wish to undertake this course unit.