

Foundations of Ophthalmic Care and Management

Level 7 – 15 credits

Who is it for?

This course unit is aimed at qualified health care professionals who work with clients with visual impairment and who already hold a first degree in nursing or healthcare or who can demonstrate the ability to study at level 7. This course, the Foundations of Ophthalmic Care and Management, prepares you for Theory and Practice of Ophthalmic Care and Management. Students are encouraged to complete both course units to obtain a broader understanding of ophthalmic care.

Course Unit Aims:

This course is designed to extend the students understanding of visual impairment in relation to daily living and to enhance clinical skills related to caring for individuals with ophthalmic disorders. It will focus on the application of nursing practice which is underpinned by the relevant theory.

This course unit focuses on the needs of client with problems associated with actual or potential visual impairment. It is intended to enhance the nurse's knowledge and skill from a research based perspective integrating this into their clinical practice.

What will I learn?

This course is designed to empower students with the underpinning ophthalmic knowledge and skills to effectively provide evidence based ophthalmic care. It also allows the students to critically evaluate the ongoing care given to ophthalmic patients with short and long term visual problems. Successful completion of the unit will enable you to deliver a more holistic and improved ophthalmic care to meet the differing needs of clients with visual impairment.

How is the course assessed?

The assessment is in two parts. The first is an assignment. The second part of the assessment is a completion of a clinical practice document, which reviews standard statements in relation to the student's own ophthalmic clinical practice and achievement of learning.

Teaching and Learning Methods

On each of the study days, there are lectures, seminars and some practical demonstrations. In addition, there is some group work as well as materials made available in blackboard.

Learning Outcomes

A Knowledge and Understanding

- A1. Demonstrate an in depth evidence based knowledge of the effects of visual impairment (temporary or permanent) on individuals in relation to daily living in hospital and community practice settings.
- A2. Effectively participate in and critically examine the education of patients, relatives and other health care professionals in relation to health promotion

and ongoing care of patient with long term visual problems, thus enhancing their autonomy and capacity for making informed choices.

B Intellectual Skills

- B1. Synthesise appropriate evidence to assess, plan, implement and evaluate the research base of care, built on theories and models of nursing, for patients with disordered visual function.

C Practical Skills

- C1. Demonstrate enhanced knowledge of applied anatomy and physiology and disordered visual function in the delivery of care to the individual with an ophthalmic disorder.
- C2. Demonstrate enhanced interpersonal skills to communicate effectively with patients, especially those with visual impairment, and with relatives and professional colleagues and to participate as an effective member of the health care team.
- C3. Demonstrate enhanced knowledge of the use of low visual aids in maximising visual potential.
- C4. Demonstrate enhanced knowledge and understanding of the blind/partial sight certification procedure, the counselling and community facilities available for the visually impaired.

D Transferable Skills

- D1. Critically reflect on one's ability to undertake patient assessment
- D2. Further develop effective enhanced communication skills, utilising a range of strategies to continuously improve these and overcome barriers.
- D3. Demonstrate the ability to work collegiately and effectively with other members of the team and to better manage time.
- D4. Demonstrate enhanced problem solving and decision making skills.

Attendance

Part-time, one day a week.

Dates of next intake

26th January 2015

NB. Course unit availability will be subject to minimum numbers.

Funding

Funding for the programme or individual course units may be available through the CPD Service Level Agreement (SLA) for staff working in the NHS in Greater Manchester (and in the case of some course units the wider North West). To access SLA funding each course unit must be approved by an authorised SLA signatory on an individual basis. For more information applicants should contact the Education and Training lead within their organisation, Practice educator, or equivalent.

If not eligible for CPD SLA funding candidates may also apply with employer support or self-funding. The home fee for 2014-2015 will be £1005 for Level 7.

How do I apply?

If you are being funded by Service Level Agreement, please contact your Trust and then apply online at www.cpd-applynw.nhs.uk

- **Pre-requisites**

- In addition to a recognised health professional qualification*, all applicants require one of the following:
 - A relevant honours first degree (2:2 or above, or equivalent) from an approved higher education institution
 - Evidence of previous advanced study, research or professional experience which the University accepts as qualifying the applicant for entry

*Health Professional in the context of this programme refers to registered Nurses, Midwives or Allied Healthcare Professionals (AHPs) in direct clinical contact with patients and registered as such with the UK NMC, HPC or their equivalent in other countries.

- **HEI Additional Information/Personal Statement**

- should include details of your current post and your role and any previous study at level 6
- outline the reasons why you wish to undertake this course unit.