



MANCHESTER
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The University of Manchester

Nurses, Midwives and Allied Health Care Professionals

**Undergraduate and Postgraduate
Continuing Professional Development**

2015

www.nursing.manchester.ac.uk



The facts

- International reputation for research, teaching and learning
- Wide range of flexible study options including distance learning
- Strong links with NHS and other health and social care providers
- One of the UK's best university libraries with exceptionally good access to electronic journals
- Excellent facilities
- Best careers service in the UK
- A friendly campus packed with excellent facilities, situated on the doorstep of Britain's number one student city

2015

Nurses, Midwives and Allied Health Care Professionals

**Undergraduate and Postgraduate
Continuing Professional Development**

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Undergraduate and Postgraduate Continuing Professional Development at Manchester

Come and enhance your career opportunities, professional knowledge and skills at the School of Nursing, Midwifery & Social Work: an established centre of excellence with an international reputation for teaching and research across nursing, midwifery, social work and related disciplines.

The first nursing degree in England was developed at The University of Manchester in 1973. In 2014, the School, as part of Unit of Assessment 3 (Allied Health Professions, Dentistry, Nursing and Pharmacy), retained its premier position for research and was judged to be number one of the 94 submissions in terms of overall performance including outputs,

environment and impact. An international external advisory panel in 2014 report that their 'overall impression is that the School of Nursing, Midwifery and Social Work is outstanding as regards providing education and carrying out research.'

We have an excellent record of collaboration with the NHS and other health and social care providers in the development and delivery of pre and post-qualification education for nurses, midwives, allied health professionals and social workers. In 2008, our impressive facilities were boosted further as the School moved into new, teaching and office accommodation within the main University campus on Oxford Road.

Our established reputation for excellence, outstanding learning facilities and high student support, combined with the opportunity to be taught by leading academic, clinical and research staff, make The University of Manchester the ideal place to study for your Continuing Professional Development (CPD) qualifications and academic awards.

Continuing Professional Development provision

Life-long learning and CPD are essential requirements for all qualified health and social care professionals in order to maintain and develop knowledge and skills for practice. CPD for existing staff will become even more important

over the coming years, as services must respond to a challenging financial climate and the need for a well-equipped and trained workforce that is able to lead and respond to changing service needs and new ways of working.

Our wide range of flexible educational opportunities enables health and social care professionals to study for part-time academic awards and stand-alone course units at undergraduate and postgraduate level. All our courses are designed to enhance students' knowledge and skills, enabling you to lead and contribute to improvements in patient care and service development whilst achieving academic credit and awards with the hallmark of quality associated with The University of Manchester.



Manchester offers you...

- One of the UK's leading University departments in nursing, midwifery and social work
- A national and international reputation for outstanding teaching and research
- A wide range of course units and flexible approaches to learning



What you can study

Undergraduate study includes:

BSc (Hons) Nursing/Midwifery/Professional Practice, which consists of specialist areas in:

- Cancer and Palliative Care
- Critical/Surgical Care
- Maternal and Child Health
- Mental Health

Funding your studies

Funding may be available for health care professionals working in the NHS in Greater Manchester through the CPD Service Level Agreement (SLA) contract.

BSc (Hons) Nursing/Midwifery/Professional Practice, individual course units and study days

Funding is available through the CPD SLA for staff working in the NHS in Greater Manchester who meet the entry requirements. Applicants should contact the Education and Training lead within their organisation (Practice Educator, or equivalent) for more information regarding these funded places.

Funding is also available for a limited number of places on the Multi-Professional Support for Learning and Assessment in Practice (MSLAP) (Preparation for Mentorship) course unit for staff working in independent and voluntary sector health care organisations in Greater Manchester who offer placements to pre-registration nursing, midwifery and AHP students.

If you are unable to attend and therefore need to withdraw from the course, please let the admissions office know in writing within three weeks of the course start date. (See page 12 for contact details). You should also inform your manager and trust signatory if your place was to be funded through the CPD SLA.

If you are not eligible for funding through the CPD SLA, you may still apply for the courses or course units as sponsorship from your employer or self-funding options are also available. Please contact the Continuing Professional Development Admissions Office for more information on individual course unit fees, or see: www.nursing.manchester.ac.uk/developcareer

IT/Computer proficiency

Using computer-based and online resources to support all course units is becoming increasingly common and competence in the basic use of PC technology, mouse and keyboard, basic word-processing and internet searching is essential.

If you are not familiar with such technology, we strongly recommend seeking out courses within your organisation, or taking up one of the many courses provided by Manchester Computing at a very early stage of your study. Most courses are free to enrolled students: www.itservices.manchester.ac.uk

BSc (Hons) Nursing/Midwifery/ Professional Practice

What the degree offers

This degree offers a wide variety of level six (previously called level three) units that make up a degree programme available to nurses, midwives and other registered health care professionals. You can choose from an extensive range of course units to work towards your degree on a part-time basis, or you can opt to study a single course unit to help keep your practice up-to-date and maintain your professional development.

All course units provide you with knowledge and skills to help enhance clinical practice and are linked to the NHS Knowledge and Skills Framework (KSF). This will help to show how you are working to meet the requirements of your present role and also how you are preparing to take on the additional challenges and opportunities that a new role may bring.

Structure of the degree

To be awarded a degree, you will need to attain 120 level six credits by studying a combination of course units up to 80 credits. All students registering for the degree will undertake a dissertation, which provides the remaining 40 credits. You can take up to five years part-time to complete the degree from the start date of the first course unit in your pathway of study.

Specialist areas of study

There are four specialist areas which you can study through the degree:

- Cancer and Palliative Care
- Critical/Surgical Care
- Maternal and Child Health
- Mental Health

What you study

Specialist course units related to one of the identified specialist areas will equip you with knowledge and skills to enhance the specialist care you give in your practice area. These will be complemented by course units covering core professional development subjects, which contribute to developing the knowledge and skills needed to provide evidence-based effective care in any practice setting. Course unit leaders provide academic support throughout the course.

The dissertation offers you the opportunity to explore in-depth a topic relevant to your own professional practice. You will be allocated a supervisor for the dissertation, who will support you throughout your dissertation studies.

NB Not all course units run every year and may be subject to availability and change. You should check the website or contact the School. See page 12.



Personal Development Plans (PDPs)

The specialist subject leader will help you compile a PDP so that you can select the most appropriate units to meet your professional and personal needs. Please contact the CPD Admissions Office to arrange a pathway appointment.

Assessment

Course units are assessed by a variety of methods, including essays, case studies, presentations and

course work. Some course units also have practice-based assessment documents that require you to demonstrate achievement of specific outcomes in practice. The dissertation (for BSc Hons) gives you the opportunity to pursue a topic of relevance to your own area of practice in some depth, from a research and evidence-based perspective.

Attendance

20-credit course units usually run over a 15-week period, with seven study days. 40-credit course units usually run over a 20-week period with 14 study days. Some course units run on a half-day basis and some are delivered via e-learning, blended learning (taught and e-learning) or portfolio. University regulations require you to have attended 80% of the study days for each course unit.

COURSE DETAILS

BSc (Hons) Nursing/Midwifery/ Professional Practice

Entry requirements

- Current registration as a health care professional
- Undergraduate diploma or equivalent (120 credits at academic level four (previously level one) and 120 credits at academic level five (previously level two) from an approved university, or approved institution of higher education
- Able to fulfil any necessary practice requirements for any selected course units within the degree
- For students whose first language is not English: GCSE English Language grade C or above, or an IELTS score of 6.5 with no less than 6.0 on any one component, or TOEFL 575 paper-based or 230 computer-based, or evidence of equivalent learning

Cancer and Palliative Care Course Units

These course units reflect the ongoing and exciting changes that are taking place within cancer and palliative care services. Specialist course units are designed to help you respond more effectively to the needs of patients with cancer and other life-limiting illness and their carers. Undertaking these course units means you will benefit from the considerable clinical and research expertise of course unit leaders and expert contributors.

Four cancer and palliative care level six course units are available:

- Foundations in cancer care (40 credits)
- Principles and practice of breast care (40 credits)
- Promoting effective practice in supportive and palliative care (20 credits)
- Principles of haematology oncology (20 credits)

The School also offers these course units at postgraduate level (level 7). For further information, see:

www.nursing.manchester.ac.uk/postgraduate/cpd

Critical and Surgical Care Course Units

The improvement of treatment and care for patients who are acutely ill or who require surgical intervention are key target areas within the NHS, with the aim of providing integrated services wherever patients are in the health system. All leaders of the critical and surgical care course units have significant specialist clinical expertise and strong links with practice to ensure that you develop up-to-date knowledge and skills to assess and care for patients competently and effectively.

Seven critical and surgical care level six course units are available:

- Essential critical care (40 credits)
- Essential acute care (40 credits)
- Renal Nursing (20 credits)
- Foundations of ophthalmic care (20 credits)
- Theory and practice of ophthalmic care (20 credits)
- Wound care (20 credits)
- Emergency care (20 credits)

The School also offers these course units at postgraduate level (level 7). For further information, see:

www.nursing.manchester.ac.uk/postgraduate/cpd

Maternal and Child Health Course Units

Maternal and child health care is constantly changing and evolving to respond to advances in practice and the challenges of the modern world. Meeting these challenges requires practitioners to update and enhance their existing practice and, in some cases, develop new skills to take on innovative roles.

The School offers a variety of both neonatal and midwifery course units designed to help you achieve these aims:

- Safeguarding children and young people (20 credits)
- Safeguarding adults (20 credits)
- Intensive Care of the Neonate: (20 credits)
- Newborn Infant Physical Examination (20 credits)
- Enhancing neonatal nursing practice (40 credits)
- Preparation of supervisors of midwives (40 credits)

The School also offers a number of other maternal and child health courses at postgraduate level (level 7). For further information, see:

www.nursing.manchester.ac.uk/postgraduate/cpd



Mental Health Course Units

The prevalence of mental health problems means that improving mental health care services is a key priority area for health and social care services and there is now a growing body of evidence about the most effective forms of treatment and care.

To respond to the demands of this challenging and changing area of specialist practice, our mental health course units equip you with enhanced knowledge and skills to respond to the needs of those experiencing mental health problems and their carers:

- Developing professional practice in dual diagnosis (20 credits)
- Developing professional practice in substance misuse (20 credits)
- Dementia: A person centred approach to enhancing care, support and well-being (20 credits)
- Physical Healthcare Skills for mental health professionals working with people with psychosis and/or dementia (20 credits)
- Family Intervention for carers of people with psychosis, bipolar disorder or dementia (20 credits)

The School also offers a number of other Mental Health courses at postgraduate level (level 7). For further information, see:

www.nursing.manchester.ac.uk/postgraduate/cpd

COURSE DETAILS

BSc (Hons) Nursing/Midwifery/ Professional Practice

Core Course Units

Core course units are designed to complement your specialist knowledge and skills and enhance your professional development so that you can plan and deliver effective evidence-based care in any practice setting. Learning together with students from a range of professions and practice areas on these core units adds to the richness of learning, although specialist application is still encouraged through reflective practice and course unit assignments.

If you are studying for a degree, you will normally gain 40 credits through core course units and 40 credits through specialist course units. All students registering for the degree will undertake the research dissertation, which provides the remaining 40 credits.

Core course units include:

- Ethical and professional issues in healthcare (20 credits)
- Principles of infection prevention and control (20 credits)
- Management of an infection prevention and control service (40 credits)
- Leadership and management (20 credits)
- Pain management: (20 credits)
- Multi-professional Support for Learning and Assessment in Practice (MSLAP) (Preparation for mentorship) (20 credits)
- Research dissertation (40 credits)
- Independent study unit (20 credits) – this allows you to focus on a topic area of your choice with support from a supervisor.

The core course units are also an attractive stand-alone option for continuing professional development purposes. These are also available at postgraduate level (level 7). For further information, see:

www.nursing.manchester.ac.uk/postgraduate/cpd

Further information and how to apply for undergraduate study

Please contact us:

tel +44 (0)161 306 7604

email conted.nursing@manchester.ac.uk

www.nursing.manchester.ac.uk/undergraduate/cpd



MSc Advanced Nursing/ Midwifery/Social Work/ Professional Practice and Leadership

This programme offers those with a nursing, midwifery, social work or allied health professional qualification an opportunity to engage in postgraduate education in order to deepen and enhance their practice through acquisition, extension and critical appraisal of their knowledge and skills. The programme reflects professional, UK-wide government and international benchmarks for advanced level practice for the health and social care workforce to equip students with the contemporary knowledge, professional and leadership skills for advanced level practice.

There is a School-wide academic structure for continuing professional development which:

- Offers flexibility, choice and high quality postgraduate education that is responsive to individual and employer needs
- Facilitates an individual choice of units
- Shares teaching and research expertise from across the School through inter-disciplinary provision

Students can select to study course units as stand-alone or build up units of study towards a PG Cert or PG Dip and undertake a dissertation to complete the Masters award. Accreditation of Advanced Prior Learning (APL) is also possible, please contact us for details.

An indicative time frame would normally comprise:

Award	Full Time Duration	Part Time Duration
MSc	12 months	5 years
Pg Diploma	6 months	4 years
Pg Certificate	3 months	3 years

What the degree offers

The Programme encourages students as active participants in the learning process by fostering participation in the learning environment. It facilitates the enhanced development of both personal and professional knowledge, and provides a supportive and flexible environment designed to meet a diverse range of both academic and pastoral student needs.

One of the prime objectives of postgraduate study is that students' develop their abilities as an independent critical thinker, able to undertake complex decision-making and act with greater autonomy in practice as identified in knowledge and understanding outcomes.

The programme links with an academic/research base within the School of Nursing, Midwifery and Social Work enabling synergy between research and education and continued translation of research into educational provision and clinical practice.



- Promotes wider access to postgraduate taught units and awards by providing flexibility and enabling students to spread the taught elements of the programmes over up to 5 years.
- Promotes opportunities for blended learning and use of on-line resources contributing to widening access and use of learning technologies to provide students with high quality, personalised learning experience.
- Provides ideal opportunity for inter-disciplinary/ professional learning
- Includes core units shared by all students but with specific application to individual disciplines through/ via the clinical focus of the course unit
- Includes optional clinically focused units selected to meet Registrant and service needs
- Offers flexibility re choice of study – stand-alone units, PG Certificate, PG Diploma, Masters
- Offers flexibility re delivery – blended and e-learning
- Offers flexibility re length of study – normally up to 5 years to achieve Masters part-time
- Offers flexibility re choice of Dissertation

COURSE DETAILS

MSc Advanced Nursing/Midwifery/Social Work/Professional Practice and Leadership

Structure of the postgraduate programme

Students can select to study course units as stand-alone or build up units of study towards a Postgraduate Certificate or Postgraduate Diploma and undertake a dissertation to complete the Masters award. Full time and part time study options will be available via face to face and blended learning models.

The Post Graduate Masters award has three exit points:

- Postgraduate Certificate 60 credits (this includes 1 compulsory 15 credit unit Developing Practice and Managing Change).
- Postgraduate Diploma a further 60 credits (this includes 2 compulsory 15 credit units Critical Appraisal and Evidence Synthesis and Research Design).
- The full Masters award a further 60 credits in the form of a Dissertation.

To be awarded a full Masters degree, you will need to attain 180 level seven credits by studying a combination of course units up to 120 credits. All students registering for the Masters degree will undertake a dissertation, which provides the remaining 60 credits. You can take up to five years part-time to complete the degree from the start date of the first course unit in your pathway of study.

Specialist areas of study

There are four specialist areas which you can study as part of the award within your chosen programme of study:

- Cancer and Palliative Care
- Critical/Surgical Care
- Maternal and Child Health
- Mental Health

What you study

Specialist course units related for your chosen award will equip you with knowledge and skills to enhance the specialist care you give in your practice area. These will be complemented by course units covering core professional development subjects, which contribute to developing the knowledge and skills needed to provide evidence-based effective care in any practice setting. Course unit leaders provide academic support throughout the course. You will gain contemporary knowledge and skills in the areas of leadership, clinical and direct care practice. The programme prepares you for the development of new efficient and ethical ways of working that offer better quality of life and quality of care by placing service users and carers at the centre of decision-making and service redesign.

The dissertation offers you the opportunity to explore in-depth a topic relevant to your own professional practice. You will be allocated a supervisor for the dissertation, who will support you throughout your dissertation studies. Your dissertation will be related to a specific area of practice, research, policy or education you wish to explore.

NB Not all course units run every year and may be subject to availability and change. You should check the website or contact the School. See page 26.

Personal Development Plans (PDPs)

The Admissions Tutor will help you compile a PDP so that you can select the most appropriate units to meet your professional and personal needs. Please contact the CPD Admissions Office to arrange a pathway appointment.

Assessment

Course units are assessed by a variety of methods, including essays, case studies, presentations and course work. Some course units also have practice-based assessment documents that require you to demonstrate achievement of specific outcomes in practice. The dissertation gives you the opportunity to pursue a topic of relevance to your own area of practice in some depth, from a research and evidence-based perspective.

Attendance

15-credit course units usually run over a 15-week period, with seven study days. 30-credit course units usually run over a 20-week period with 14 study days. Some course units run on a half-day basis and some are delivered via e-learning, blended learning (taught and e-learning) or portfolio. University regulations require you to have attended 80% of the study days for each course unit.

Entry requirements

A relevant honours first degree (2:2 or above or equivalent) from an approved higher education institution OR evidence of previous advanced study, research or professional experience that the University accepts as qualifying the applicant for entry. For part-time students whose unit(s) have practical components, the written support from their employer to attend and complete any practice requirements is required in addition to the above. Students whose first language is not English are required to hold IELTS 6.5, with a score of 6.0 or above in each component.



Compulsory Course Units

Developing Practice, Managing Change (15 credits) for PGCert.

Research Design (15 credits) and Critical Appraisal and Evidence Synthesis (15 credits) for PG Dip.

Cancer and Palliative Care Course Units

These course units reflect the ongoing and exciting changes that are taking place within cancer and palliative care services. Specialist course units are designed to help you respond more effectively to the needs of patients with cancer and other life-limiting illness and their carers. Undertaking these course units means you will benefit from the considerable clinical and research expertise of course unit leaders and expert contributors.

Four cancer and palliative care level seven course units are available:

- Foundations in cancer care (30 credits)
- Principles and practice of breast care (30 credits)
- Promoting effective practice in supportive and palliative care (15 credits)
- Principles of haematology oncology (15 credits)

COURSE DETAILS

MSc Advanced Nursing/Midwifery/Social Work/Professional Practice and Leadership

Critical and Surgical Care Course Units

The improvement of treatment and care for patients who are acutely ill or who require surgical intervention are key target areas within the NHS, with the aim of providing integrated services wherever patients are in the health system. All leaders of the critical and surgical care course units have significant specialist clinical expertise and strong links with practice to ensure that you develop up-to-date knowledge and skills to assess and care for patients competently and effectively.

Seven critical and surgical care level seven course units are available:

- Essential critical care (30 credits)
- Essential acute care (30credits)
- Renal Nursing (15 credits)
- Foundations of ophthalmic care (15 credits)
- Theory and practice of ophthalmic care (15 credits)
- Wound care (15 credits)
- Emergency care (15 credits)

Maternal and Child Health Course Units

Maternal and child health care is constantly changing and evolving to respond to advances in practice and the challenges of the modern world. Meeting these challenges requires practitioners to update and enhance their existing practice and, in some cases, develop new skills to take on innovative roles.

The School offers a variety of both neonatal and midwifery course units designed to help you achieve these aims:

- Safeguarding children and young people (15 credits)
- Adult safeguarding (15 credits)
- Intensive Care of the Neonate: (15 credits)
- Newborn Infant Physical Examination (15 credits)
- Enhancing neonatal nursing practice (30 credits)
- Preparation of supervisors of midwives (30 credits)

Mental Health Course Units

The prevalence of mental health problems means that improving mental health care services is a key priority area for health and social care services and there is now a growing body of evidence about the most effective forms of treatment and care.

To respond to the demands of this challenging and changing area of specialist practice, our mental health course units equip you with enhanced knowledge and skills to respond to the needs of those experiencing mental health problems and their carers:

- Developing professional practice in dual diagnosis (15 credits)
- Developing professional practice in substance misuse (15 credits)
- Dementia: A person centred approach to enhancing care, support and well-being (15 credits)
- Physical health promotion and wellbeing in people with psychosis (15 credits)
- Family Intervention for carers of people with psychosis, bipolar disorder or dementia (15credits)

Core Course Units

Core course units are designed to complement your specialist knowledge and skills and enhance your professional development so that you can plan and deliver effective evidence-based care in any practice setting. Learning together with students from a range of professions and practice areas on these core units adds to the richness of learning, although specialist application is still encouraged through reflective practice and course unit assignments.

Core course units include:

- Ethical and professional issues in healthcare (15 credits)
- Principles of infection prevention and control (15 credits)
- Management of an infection prevention and control service (30 credits)
- Leadership and management (15credits)
- Pain management: (15credits)
- Multi-professional Support for Learning and Assessment in Practice (MSLAP) (Preparation for mentorship) (15 credits)
- Research dissertation (30 credits)
- Independent study unit (15 credits) – this allows you to focus on a topic area of your choice with support from a supervisor.

The core course units are also an attractive stand-alone option for continuing professional development purposes.



MClin Res

(1 year full time; 2 years part time)

For health professionals from a range of disciplines who wish to enhance their skills and knowledge in clinically focused research and seeking a career in or currently engaged in clinical research or wishing to pursue a variety of careers where research is a core component. NIHR funded studentships are available to a limited number of successful candidates commencing September 2015-2017.

MRes Health and Social Care

(1 year full time; 2 years part time)

For students who wish to pursue a variety of careers in health and/or social care where research is a core component. The course will equip students with an in-depth understanding and knowledge and skills in a range of theoretical underpinnings and research methods relevant to applied research in a range of contemporary health and social care contexts.

Entry requirements

An honours degree (minimum 2:1) or the overseas equivalent in a relevant subject, OR a relevant postgraduate qualification OR other evidence of previous study and research.

MSc Advanced Practice Interventions for Mental Health (APIMH)

The following courses are pathways within the MSc 'Advanced Practice Interventions for Mental Health' (APIMH):

- Psychosocial Interventions for Psychosis (COPE) pathway – APIMH (30 months part time)
- Primary Mental Health Care pathway - APIMH (30 months part time)
- Dementia Care pathway – APIMH (normally 30 months part time)

Entry requirements

An honours degree (minimum 2:2) or equivalent from a recognised institution, an approved and relevant postgraduate qualification (minimum Postgraduate Diploma or equivalent – 120 credits at Masters level), or evidence of previous advanced study, research or professional experience, which the University accepts as qualifying the candidate for entry.

This programme is usually only available to staff who are employees of the NHS and related organisations.

Midwifery MPhil

(12 months FT, 24 months PT)

The postgraduate research programme provides students with transferable skills in research and serves as the foundation for a career as an investigator and scholar. It also gives students the opportunity to work with internationally renowned scholars engaged in innovative research that will make a difference in people's lives and in health and social care.

Entry requirements

An honours degree (minimum 2:1) or the overseas equivalent in relevant subject, OR a relevant postgraduate qualification OR other evidence of previous study and research.

Midwifery PhD

(36 months full time; 72 months part time)

The postgraduate research programme provides students with transferable skills in research and serves as the foundation for a career as an investigator and scholar. It also gives students the opportunity to work with internationally renowned scholars engaged in innovative research that will make a difference in people's lives and in health and social care.

Entry requirements

An honours degree (minimum 2:1) or the overseas equivalent in a relevant subject, OR an MPhil/MRes degree from a recognised institution, OR satisfactory work at postgraduate level (which must include some research training) undertaken for the equivalent of at least one year full time.



Nursing MPhil

(12 months full time; 24 months part time)

The postgraduate research programme provides students with transferable skills in research, and serves as the foundation for a career as an investigator and scholar. It also gives students the opportunity to work with internationally renowned scholars engaged in innovative research that will make a difference in people's lives, and in health and social care. If students want the best research training, the natural choice would be to come to a school and university renowned for their research.

Entry requirements

An honours degree (minimum 2:1) or the overseas equivalent in relevant subject, OR a relevant postgraduate qualification OR other evidence of previous study and research.

Nursing PhD

(Typically 36 months full time; 72 months part time)

The postgraduate research programme gives students the opportunity to work with internationally renowned scholars engaged in innovative research that will make a difference in people's lives and in health and social care. We particularly welcome students from all health and social care disciplines who have an interest in exploring issues related to one of the following:

- Cancer, supportive and palliative care
- Child and family health and social care
- Mental health
- Management of long term health conditions
- Service user perspectives and experiences

Entry requirements:

An honours degree (minimum 2:1) or the overseas equivalent in a relevant subject, OR an MPhil/MRes degree from a recognised institution, OR satisfactory work at postgraduate level (which must include some research training) undertaken for the equivalent of at least one year full time.

Social Work MPhil

(12 months full time; 24 months part time)

The postgraduate research programme provides students with transferable skills in research and serves as the foundation for a career as an investigator and scholar. It also gives students the opportunity to work with internationally renowned scholars engaged in innovative research that will make a difference in people's lives and in health and social care. If students want the best research training, the natural choice would be to come to a school and university renowned for their research.

Entry requirements

An honours degree (minimum 2:1) or the overseas equivalent in relevant subject, OR a relevant postgraduate qualification OR other evidence of previous study and research.

Social Work PhD

(Typically 36 months full time; 72 months part time)

The postgraduate research programme provides students with transferable skills in research and serves as the foundation for a career as an investigator and scholar. It also gives students the opportunity to work with internationally renowned scholars engaged in innovative research that will make a difference in people's lives and in health and social care.

Entry requirements

Either:

- An honours degree (minimum 2:1) degree, or the overseas equivalent in a relevant subject, OR
- An MPhil/MRes degree from a recognised institution
- Satisfactory work at postgraduate level (which must include some research training) undertaken for the equivalent of at least one year full time



Postgraduate Standalone Modules

Funding is available through the CPD SLA for staff working in the NHS in Greater Manchester who meet the entry requirements. Applicants should contact the Education and Training lead within their organisation (Practice Educator, or equivalent) for more information regarding these funded places.

Funding is also available for a limited number of places on the Multi-Professional Support for Learning and Assessment in Practice (MSLAP) (Preparation for Mentorship) course unit for staff working in independent and voluntary sector health care organisations in Greater Manchester who offer placements to pre-registration nursing, midwifery and AHP students.

If you are unable to attend and therefore need to withdraw from the course, please let the admissions office know in writing within three weeks of the course start date. (See page 17 for contact details). You should also inform your manager and trust signatory if your place was to be funded through the CPD SLA.

If you are not eligible for funding through the CPD SLA, you may still apply for the courses or course

units as sponsorship from your employer or self funding options are also available. Please contact the Continuing Professional Development Admissions Office for more information on individual course unit fees, or see: www.nursing.manchester.ac.uk/postgraduate/cpd

Entry requirements

In addition to a recognised health professional qualification*, all applications require one of the following:

- A relevant honours first degree (2:2 or above, or equivalent) from an approved higher education institution
- Evidence of previous advanced study, research or professional experience which the University accepts as qualifying the applicant for entry.

Face-to-face units:

- Core Skills for primary mental health care practice (15 credits)
- Dementia: a person centred approach to enhancing care, support and well-being (15 credits)
- Developing practice, managing change (15 credits)
- Developing professional practice in substance misuse (15 credits)
- Enhancing neonatal nursing (30 credits)
- Essential acute care (30 credits)
- Essential critical care (30 credits)
- Ethical and professional issues in healthcare (15 credits)
- Family Interventions for carers of people with psychosis/bipolar disorder or dementia (15 credits)
- Foundations in cancer care (30 credits)
- Foundations of ophthalmic care and management (15 credits)
- Independent study (15 credits)
- Intensive care of the neonate (15 credits)
- Leadership and management (15 credits)
- Multiprofessional support for learning and assessment in practice (MSLAP) (15 credits)
- Newborn infant physical examination (15 credits)

- Preparation of supervisor of midwives (30 credits)

(Candidates need approval of the Local Supervising Authorities Midwifery Officer before applying to do this unit)

- Principles and practice of breast care (30 credits)
- Principles of haematology oncology (15 credits)
- Promoting effective practice in supportive and palliative care (15 credits)
- Renal nursing (15 credits)
- Safeguarding children and young people (15 credits)
- Theory and practice of ophthalmic care and management (15 credits)

Online units: no attendance required – all multi-professional modules.

- Research design (15 credits)
- Critical appraisal and evidence synthesis (15 credits). NB. Research design in Semester 1 is a pre-requisite
- Qualitative research design and analysis (15 credits). NB. Research design in Semester 1 is a pre-requisite
- Quantitative research design and analysis (15 credits). NB. Research design in Semester 1 is a pre-requisite
- Statistics (15 credits). NB Research design in Semester 1 is a pre-requisite

Blended learning units which will comprise of some online learning and some face-to-face teaching sessions

- Pain management (15 credits)
- Physical health promotion and wellbeing in people with psychosis (15 credits)

*Health professional in the context of this programme refers to registered Nurses, Midwives or Allied Healthcare Professionals (AHPs) in direct clinical contact with patients and registered as such with the UK NMC, HCPC or their equivalent in other countries.

Further information and how to apply

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