

## **Theory and Practice of Ophthalmic Care and Management**

### **Level 6 – 20 credits**

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**This course is currently under review and may also be available at Level 7 (postgraduate) from September 2014. For further information please visit <http://www.nursing.manchester.ac.uk/postgraduate/cpd/modules/>**

#### **Who is it for?**

This course unit is aimed at qualified health care professionals who work with clients with visual impairment and adds to the knowledge and skills gained in Foundations of Ophthalmic Care and Management.

Students are encouraged to complete both course units to obtain a more rounded knowledge of ophthalmic care.

#### **Key benefits**

- To build on existing ophthalmic knowledge and skills through critical analysis of evidence based ophthalmic care
- Critical review of patients with differing ophthalmic conditions in different ophthalmic care settings such as Emergency Eye Dept, Operating theatre, in-patient and out-patient settings including Primary Care.
- Understand the different political and contemporary issues affecting the delivery of ophthalmic services including the changing role of the ophthalmic practitioner

#### **What will I learn?**

In this course, you will be equipped with a wide range of appropriate clinical skills underpinned by relevant theoretical knowledge which you will build on in your own clinical areas. Contemporary issues in relation to the delivery of ophthalmic care will also be examined. Speakers for this course unit will include experts from their own specialist area such as the vitreo-retinal practitioner, uveitis practitioner, glaucoma practitioner and so on.

Successful completion of both course units will empower you to become a competent ophthalmic practitioner who is able to deliver high quality ophthalmic service to clients with visual impairment.

#### **How is the course assessed?**

The assessment is in two parts. The first part is an assignment based on an aspect of ophthalmic care. The second part of the assessment is a completion of a clinical practice document, which reviews standard statements in relation to the student's own ophthalmic clinical practice and achievement of learning.

## **Attendance**

Part time, one day a week over a 12 week period. **Please note attendance for summative assessment is compulsory and will be undertaken during the university study dates.** For study dates, please see the Course Schedule at [www.nursing.manchester.ac.uk/undergraduate/cpd/](http://www.nursing.manchester.ac.uk/undergraduate/cpd/)

## **Dates of next intake**

September 2014

NB. Course unit availability will be subject to minimum numbers.

## **Funding**

Funding for the programme or individual course units may be available through the CPD Service Level Agreement (SLA) for staff working in the NHS in Greater Manchester (and in the case of some course units the wider North West). To access SLA funding each course unit must be approved by an authorised SLA signatory on an individual basis. For more information applicants should contact the Education and Training lead within their organisation, Practice educator, or equivalent.

If not eligible for CPD SLA funding candidates may also apply with employer support or self-funding. The home fee for 2014-2015 will be £1080 for Level 6.

## **How do I apply?**

Applications must be received by the University by 5<sup>th</sup> August 2014 for the September 2014 intake.

**If you are being funded by Service Level Agreement**, please contact your Trust for further information and then apply online at [www.cpd-applynw.nhs.uk](http://www.cpd-applynw.nhs.uk)

- **Pre-requisites**

- Must work in a care setting with access to patients with a ophthalmic conditions and who are undergoing diagnosis; diagnostic tests; receiving treatment and interventions
- Must work at least 18 hours per week
- Must have at least six months experience in a related field
- Must have successfully studied at Level 5
- Must be registered with the NMC – if NMC registration is not appropriate, applicants must have achieved GCSE English at Grade C or above or equivalent.

- **HEI Additional Information/Personal Statement**

- Should include details of your current post and your role and previous study at level 5 and 6
- Outline the reasons why you wish to undertake this course unit.

**If you are not being funded by SLA**, above pre-requisites also apply. Please send a completed CPD Application Form for stand-alone applications or a Funding and Support Confirmation Form for continuing degree students only to CPD Admissions Office, Jean McFarlane Building, The University of Manchester, Oxford Road, Manchester, M13 9PL or e-mail to [conted.nursing@manchester.ac.uk](mailto:conted.nursing@manchester.ac.uk)

Application forms and Funding and support confirmation forms (continuing degree students) are available from: [www.nursing.manchester.ac.uk/undergraduate/cpd](http://www.nursing.manchester.ac.uk/undergraduate/cpd) For other information, please telephone the Admissions Office on 0161 306 7604 or email [conted.nursing@manchester.ac.uk](mailto:conted.nursing@manchester.ac.uk)

## **Learning Outcomes**

### **Knowledge and Understanding**

1. Critically appraise the psychosocial and cultural factors influencing the needs of the visually impaired patient in the context of a multi-disciplinary approach to care.
2. Critically evaluate the needs of ophthalmic patients for health promotion/education information and intervene as necessary.
3. Critically evaluate the outcomes of health education/promotion activities/interventions within your chosen ophthalmic sub-speciality.

### **Intellectual Skills**

4. Evaluate the evidence based care required by the ophthalmic patient within your specialist area of ophthalmic practice.
5. Critically evaluate the medico-legal aspect of ophthalmic care.
6. Analyse and evaluate the role of the ophthalmic practitioner within the context of a service undergoing economic and political change.

### **Practical Skills**

7. The care and management of the ophthalmic patient
8. Interpretation of visual fields
9. Slit lamp examination
10. Applanation tonometry
11. Biometry
12. Keratometry
13. Lacrimal sac washout
14. Focimetry
15. Posturing

### **Transferable Skills**

16. Patient assessment
17. Communication
18. Meeting the needs of people with disability/handicap
19. Problem solving
20. Decision making
21. Critical analysis
22. Presentation skills