

# Foundations of Ophthalmic Care and Management Level 6 – 20 credits

This course is currently under review and may also be available at Level 7 (postgraduate) from September 2014.

#### Who is it for?

This course unit is aimed at qualified health care professionals who work with clients with visual impairment. This course, the Foundations of Ophthalmic Care and Management, prepares you for Theory and Practice of Ophthalmic Care and Management. Students are encouraged to complete both course units to obtain a broader understanding of ophthalmic care.

## **Key benefits**

- To extend the students' understanding of visual impairment in relation to daily living.
- To enhance students' ophthalmic skills in relation to caring for individuals with ophthalmic disorders.
- To enhance the students' ophthalmic knowledge and skills from a research based perspective in order for them to integrate this into their clinical practice.

#### What will I learn?

This course is designed to empower students with the underpinning ophthalmic knowledge and skills to effectively provide evidence based ophthalmic care. It also allows the students to critically evaluate the ongoing care given to ophthalmic patients with short and long term visual problems. Successful completion of the unit will enable you to deliver a more holistic and improved ophthalmic care to meet the differing needs of clients with visual impairment.

#### How is the course assessed?

The assessment is in two parts. The first is an hour exam designed to assess the student's knowledge and understanding in normal ophthalmic anatomy and physiology and relate it to the abnormal. The student will also need to demonstrate principles and concepts of ophthalmic care and management of a particular client group. The second part of the assessment is a completion of a clinical practice document, which reviews four standard statements in relation to the student's own ophthalmic clinical practice and achievement of learning.

## **Attendance**

Part-time, one day a week. For study dates, please see the Course Schedule at www.nursing.manchester.ac.uk/undergraduate/cpd/

#### Dates of next intake

January 2015

NB. Course unit availability will be subject to minimum numbers.

# **Funding**

Funding for the programme or individual course units may be available through the CPD Service Level Agreement (SLA) for staff working in the NHS in Greater Manchester (and in the case of some course units the wider North West). To access SLA funding each course unit must be approved by an authorised SLA signatory on an individual basis. For more information applicants should contact the Education and Training lead within their organisation, Practice educator, or equivalent.

If not eligible for CPD SLA funding candidates may also apply with employer support or self-funding. The home fee for 2014-2015 will be £1080 for Level 6.

# How do I apply?

Applications must be received by the University by 14<sup>th</sup> November 2014 for the January 2015 intake.

**If you are being funded by Service Level Agreement,** please contact your Trust and then apply on-line at <a href="https://www.cpd-applynw.nhs.uk">www.cpd-applynw.nhs.uk</a>

- **Pre-requisites:** You must
  - have been qualified (e.g. Nurse; ODP or Assistant Practitioner) for at least 12 months
  - o be working in an ophthalmic environment
  - o have 6 months amount of experience working in that environment
  - o work at least 15 hours a week
  - have successfully studied at Level 5
  - be registered with the NMC if NMC registration is not appropriate, applicants must have achieved GCSE English at Grade C or above or equivalent.

## • HEI Additional Information/Personal statement:

 Please detail recent (last 5 years) study at Level 6. If you have not studied during this time, your supporting information should demonstrate your knowledge and understanding of ophthalmic care and management with reference to a relevant evidence base.

If you are not being funded by SLA, above pre-requisites also apply. Please send a completed CPD Application Form for stand-alone applications or a Funding and Support Confirmation Form for continuing degree students only to CPD Admissions Office, Jean McFarlane Building, The University of Manchester, Oxford Road, Manchester, M13 9PL or e-mail to <a href="mailto:conted.nursing@manchester.ac.uk">conted.nursing@manchester.ac.uk</a>

Application forms and Funding and support confirmation forms (continuing degree students) are available from: <a href="www.nursing.manchester.ac.uk/undergraduate/cpd">www.nursing.manchester.ac.uk/undergraduate/cpd</a>
For other information, please telephone the Admissions Office on 0161 306 7604 or email <a href="mailto:conted.nursing@manchester.ac.uk">conted.nursing@manchester.ac.uk</a>

# **Learning Outcomes**

# **Knowledge and Understanding**

- 1. Critically examine the effects of visual impairment in relation to daily living in hospital and community practice setting.
- 2. Effectively participate in and critically evaluate the education of patients, relatives and other health care professionals in relation to health promotion and ongoing care of patient with long term visual problems, thus enhancing their autonomy and capacity for making informed choices.

# **Intellectual Skills**

3. Demonstrate the ability to assess, plan, implement and evaluate the research based care, based on theories and models of nursing, for patients with disordered visual function.

## **Practical Skills**

- Demonstrate the application of knowledge of applied anatomy and physiology and disordered visual function in the delivery of care to the individual with an ophthalmic disorder.
- 5. Demonstrate the ability to communicate effectively with patients, especially those with visual impairment, with relatives and professional colleagues and to participate as an effective member of the health care team.
- 6. The use of low visual aids in promoting vision.
- 7. Blind/partial sight registration procedure, counselling and community facilities available for the visually impaired.

## **Transferable Skills**

- 8. Patient assessment
- 9. Communication skills
- 10. Time management
- 11. Problem solving
- 12. Decision making