

Essential Acute Care

FHEQ Level 6 (Level – Undergraduate) - 40 credits

Who is it for?

Any qualified health care professional who is currently employed in clinical practice and needs to develop assessment and management skills required to care for acutely ill patients (level 0 – 1 patient dependency) relevant to their patient group, e.g. A&E, surgery, medicine, obstetrics. You should normally have a minimum of 6 months post qualification experience. It is also the first of two course units that students who intend to work in intensive care are required to complete.

This course unit may be taken as a stand-alone course unit or subject to as part of a pathway to a degree. For further information and entry requirements see:

<http://www.nursing.manchester.ac.uk/undergraduate/cpd>

This course unit is in collaboration between the University of Manchester and the Critical Care Skills Institute, Trafford.

Pre-requisites

- Completion of National Step One Competencies

Course Unit Aims:

- Introduce multidisciplinary staff to the underpinning knowledge and understanding of the management of patients who are acutely ill
- Encourage students to critically assess and evaluate their own learning needs and construct the programme that is suitable to meet these needs. This will include self-directed learning.
- Build on their existing knowledge and competencies of the use of a structured and systematic approach in the assessment of the acutely ill patient identifying deterioration as well as the need for physiological support and seek assistance from appropriate members of the multidisciplinary team.
- Develop enhanced knowledge and skills in the evaluation and application of the knowledge of best evidence based practice to implement appropriate care packages for the patient.
- Reflect on patient management, to evaluate outcomes and plan for future management of the patient by identifying and sourcing relevant input from the multidisciplinary team.
- Develop innovative practitioners who lead and develop their specialist area in promoting best practice in a multidisciplinary forum. These are detailed in the learning outcomes.

What will I learn?

The course is designed to expand practitioners' existing knowledge and skills and help them develop critical thinking to identify evidence-based interventions that support patients and families experiencing the need for acute intervention.

How is the course assessed?

Theoretical Assessment.

Two 2,500 word essays (± 10%).

Essay 1. Reflective Essay

Essay 2. Critical Analysis of the Literature

Practice Assessment

Completion and achievement of practice based learning outcomes via completion of the Step Two National Competencies.

Attendance

There is an 80% attendance requirement at lectures and seminars and attendance for the whole day for presentations.

Teaching and Learning methods

Learning and teaching processes include lectures, discussions, small group work, use of on-line materials and discussion; individual tutorials.

Learning Outcomes

Successful students will be able to:

1. Knowledge and Understanding

- 1.1 Demonstrate a sound knowledge and understanding of anatomy and physiology and apply such knowledge to the recognition and treatment of pathophysiology related to an acutely ill patient.
- 1.2 Recognise physiological deterioration and apply best practice in its management.
- 1.3 Assess, plan, implement and critically evaluate the care of the critically ill.
- 1.4 Critically evaluate the contribution of the multidisciplinary team in the care of the individual and family.
- 1.5 Understand and critically analyse the underpinning professional, ethical and legal concepts relating to the care of patients, relatives and the actions of professional staff.
- 1.6 Demonstrate development in leadership by developing and disseminating innovative practice.

2. Intellectual Skills

- 1.1 Provide a rationale for clinical decision making via the critical evaluation of literature underpinning the evidence base.
- 1.2 Using a systematic approach, prioritise the management of care in an acutely ill patient.
- 1.3 Critically reflect on practice and how it can be enhanced and developed through learning by experience.
- 1.4 Demonstrate innovation in practice through critical analysis and synthesis of the evidence base for practice.

3. Transferable Skills

- 1.1 Develop information technology skills to support life long learning.
- 1.2 Promote independent learning through critically appraising evidence that supports practice.
- 1.3 Recognise own strengths, weaknesses, opportunities and threats.
- 1.4 Demonstrate time management skills, both in the learning and clinical environment.
- 1.5 Develop the ability to critically evaluate evidence supporting professional practice which inform decision making.
- 1.6 Using different forms of communication, contribute affectively to decision and policy making.
- 1.7 Demonstrate how innovation grounded in evidence based practice may be implemented through change management.

4. Practical Skills

- 1.1 Demonstrate development of clinical skills and knowledge to a competent level defined as competency level 3 (Benner taxonomy).
- 1.2 Participate in identification of individual learning needs and develop strategies to meet those needs.
- 1.3 Communicate effectively and appropriately with the multidisciplinary team.
- 1.4 Share knowledge and skills with peers as part of group work or skills acquisition.
- 1.5 Demonstrate how developments in practice may be disseminated to the multidisciplinary team.

Dates of next intake

See: <http://www.nursing.manchester.ac.uk/undergraduate/cpd>

NB. Course unit availability will be subject to minimum numbers

How do I apply?

See relevant pages: <http://www.nursing.manchester.ac.uk/undergraduate/cpd>

Funding

For further information please see: <http://www.nursing.manchester.ac.uk/undergraduate/cpd>