

## The University of Manchester BSc (Hons) Speech and Language Therapy

### Recommended reading/ resources:

#### **General interest: human stories about living with various types of communication difficulties**

Bauby, J.D. (1997) *The diving bell and the butterfly*, Fourth Estate, London.

Crum, R. (1998) *My year off: rediscovering life after a stroke*, Picador, London.

Crystal, D. (2004) *Rediscover Grammar (2nd Edition)*, Longman, London.

Crystal, D. (2002) *The English Language: A Guided Tour of the Language*, Penguin, London

Diamond, J. (1999) *C - because cowards get cancer too...*, Vermilion, London.

Fox, M.J. (2002) *Lucky man: a memoir*, Hyperion, New York.

Hale, S. (2002). *The man who lost his language*, Allen Lane, London.

Maxwell, G. (2010) *Falling and Laughing: The restoration of Edwyn Collins*, Ebury Press.

Sacks, O. (1996) *An anthropologist on Mars: seven paradoxical tales*, Picador, London.

Sacks, O. (1976) *Awakenings*, Pelican, London.

Sacks, O. (1986) *The man who mistook his wife for a hat*, Picador, London.

Sacks, O. (1991) *Seeing voices: a journey into the world of the deaf*, Picador, London.

#### **Anatomy and Physiology: any good medical text book on the human body**

Rutishauser, S (1994) *Physiology and Anatomy: A Basis for Nursing and Health Care* Churchill Livingstone, Edinburgh.

Martini, F H (1998) *Fundamentals of Anatomy and Physiology* (4th & 5th editions) Prentice Hall, London.

Saladin K (2001) *Anatomy & Physiology: the Unity of Form and Function* (2nd edition), McGraw Hill, London/Boston.

### **Child Development: any good introduction to general child development**

Sheridan, M D (1997) *From birth to five years: children's developmental progress* London: Routledge, London.

### **Books on the SLT profession**

Anderson, C. & Van Der Gaag, A. (Eds), (2005) *Speech and Language Therapy: Issues in professional practice*, Whurr, London.

### **Charity websites around communication difficulties: there are many useful resources on such websites. Here are just a few examples**

[www.afasic.org.uk](http://www.afasic.org.uk) Afasic is the UK charity which supports children and young people with speech, language and communication impairments and their parents and carers

[www.ukconnect.org](http://www.ukconnect.org) Connect is a national charity. Our vision is a world where people with aphasia (communication disability) can find opportunity and fulfilment.

[www.learningdisabilities.org](http://www.learningdisabilities.org) The Foundation for People with Learning Disabilities works to promote the rights, quality of life and opportunities of people with learning disabilities and their families. We do this by working with people with learning disabilities, their families and the people who support them. We carry out research, promote the rights of people with learning disabilities, improve services and spread knowledge and information.

[www.mencap.org.uk](http://www.mencap.org.uk) Mencap is the voice of learning disability. Everything we do is about valuing and supporting people with a learning disability and their families and carers.

[www.ican.org.uk](http://www.ican.org.uk) ICAN: we work to foster the development of speech, language and communication skills in all children with a special focus on those who find this hard: children with a communication disability.

[www.nationalliteracytrust.org.uk](http://www.nationalliteracytrust.org.uk) National Literacy Trust: We have a vision of a society in which everyone has the reading, writing, speaking and listening skills that they need to fulfil their own and, ultimately, the nation's potential.

[www.stroke.org.uk](http://www.stroke.org.uk) The Stroke Association: Working for a world where there are fewer strokes and all those touched by stroke get the help they need

[www.mndassociation.org](http://www.mndassociation.org) Motor Neurone Disease association: Our mission is to fund and promote research to bring about an end to MND. Until then we will do all that we can to enable everyone with MND to receive the best care, achieve the highest quality of life possible, and die with dignity. We will also do all that we can to support the families and carers of people with MND.

**The National Media. There are frequently stories in the media that** are of relevance for speech and language therapists

For example, Tony Judd (who recently died of motor neurone) provided a clear description of what the disease is on this link.

<http://www.guardian.co.uk/lifeandstyle/video/2010/jan/07/tony-judd-motor-neuron-disease>